



Safety Bay Primary School

Respect, Responsibility, Reflection, Relationships, Resilience

From the Principal

Newsletter 12
13 August 2014

Principal's Word

Whole Body Listening

We have introduced a new process in the school to encourage children to focus and improve their social skills. Whole Body Listening requires the child to use all parts of their body to listen to the speaker: Eyes on speaker; mouth quiet; body still; ears listening and hands still. By using this procedure the teacher is increasing the opportunity for academic engagement and reduces the opportunity for unproductive behaviour. We are running a competition to design a poster that best demonstrates these expectations. The winners (junior and senior) will have their posters printed and used as the model for the Safety Bay Whole Body Listening Procedure.

New Families

I would like to warmly welcome a number of new families to our school and thank them for choosing to come to Safety Bay Primary School. We all look forward to getting to know you and your family as Term 3 progresses.

P&C Meeting

Our first P&C meeting will be held in the school staffroom on Thursday commencing at 1.30pm and finishing at 3pm sharp. We had a very successful money trail event last week raising \$1066 that went toward reducing the cost of buses for the Years 6/7 students' camp in Term 4. There are certainly several more events happening so please come along and join in.

Spring Carnival

Congratulations to all those students who were successful in being chosen to represent our school in an interschool team for the Spring Carnival that is being held today. Flag Belt Rugby, Basketball, Ultimate Frisbee and Softcrosse teams will compete against other local schools at a number of venues in the Rockingham area. We look forward to hearing the results from each of the competitions when the students return to school this afternoon.

KidsMatter

Next Wednesday after school the teaching staff will receive a presentation regarding a new program to be implemented in every classroom called "You Can Do It". This program was selected by staff as they felt it showed the most opportunities to develop the student's mental health and well-being. The program's main purpose is to support communities, schools and homes in a collective effort to optimise the social, emotional and academic outcomes of all young people. There are 5 Keys of YCDI! Education:

1. Confidence (academic, social)
2. Persistence
3. Organisation
4. Getting Along and
5. Resilience

Central to the development of these 5 Key Foundations is instilling in young people 12 Habits of the Mind. These are:

1. Accepting Myself
2. Taking Risks
3. Being Independent
4. I Can Do It
5. Giving Effort
6. Working Tough
7. Setting Goals
8. Planning My Time
9. Being Tolerant of Others
10. Thinking First
11. Playing the Rules and
12. Social Responsibility

The last point includes the values of Caring, Doing Your Best, Freedom, Honesty, Integrity, Respect, Responsibility, Understanding, Tolerance and Inclusion.

Teachers will commence trialling the program immediately with full implementation next year.

Quote: If you can bring your mind and thoughts under control, there is literally no limit to what you can achieve.

Wayne McKay
Principal

IMPORTANT DATES

Thurs 14th August
P&C Meeting
1.30pm staffroom

Fri 15th August
Assembly
C18 & W5
- Group A

Fri 22nd August
Salaka Drumming
In School
Performance

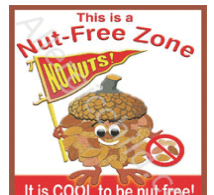
**Mon 25th & Tues
26th August**
Worlds Apart
Book Week
In School
Performance

Fri 29th August
Assembly W3
- Group B

**Wed 3rd
September**
RASSA Cross
Country Y4-7

SMS Communication

SMS Mobile Number
0437 418753



2 Waimea Road, SAFETY BAY WA 6169
Ph: 08 9528 3680 Fax: 08 9592 4789
Website: www.safetybayps.wa.edu.au

School Security
9264 4771



P & C NEWS

Money Trail

Thank you to all those who participated in the money trail. We raised just over \$1000. Thank you to the fundraising committee and the children for making it a success ! Mr McKay looked great with blue hair.

P&C meeting- Thursday at 1:30pm in the staff room. There will be an election of a new secretary.

Thank you also goes to the outgoing secretary Zoey. Thank you for your time and all the best with your next adventure. You will be missed.

Don't forget to like us on Facebook.

Rose Plater
P&C President



MERIT CERTIFICATES ASSEMBLY 1st AUGUST

Congratulations go to the following students, the latest recipients of our prestigious Merit Certificates. Well done!!

W4	Alyssia Joel	Felicity Callan
W3	Finau Riley	Will
W1	Aiden	Meagan
W2	Kai Michael	Ryley
S3	Erin Jazz	Xander
P10	Jack Coral	Gabriel
P7	Kye	Libby
C20	Keiran	Jezell
C21	Noah Tayissa	Griffin
C17	Shaylee	Piper-Grace
C12	Zac	Marcelle
C13	Joshua	Abbey
C14	Toby	Cameron
MUSIC	Kala C17	Jarrad C21
PHYS ED	Jared C12	Emilie C17

Thinking and learning: Suggestions for families

Parents, carers and school staff can promote children's cognitive development by 'scaffolding' children's thinking. Scaffolding involves supporting children as they attempt tasks that stretch their abilities just beyond what they can already do by themselves. Children can generally do more difficult things with an adult than they can do on their own. It is important that the tasks you give children are challenging enough to engage them but not so difficult that they can't succeed without your help. Scaffolding can involve explaining the goal of the task to the child, demonstrating how the task should be done and helping the child to complete the most difficult parts. This type of support from a more capable person helps children to think things through so that they learn more effectively.

In the following example, the father of a six-year old boy uses scaffolding to help him complete more of a jigsaw puzzle than he would be able to complete on his own.

Example of a thinking and learning task

What the parent or carer says	How it helps	What the child learns
"What we need to do here, Jacques, is put all of these pieces together to make the picture on this box."	Explains the goal of the task	Purposeful thinking
"Let's start with the pieces for the corners and the edges. Can you see any pieces with the yellow sun on them?"	Demonstrates how the task should be done	Attention and planning
"Well done. Now, can you see any of these pieces that might fit together?"	Helps the child to complete the most difficult parts	Recognising patterns and organising
"That's right. Now you have a go yourself"	Supports child to try it independently	Problem solving incorporating the steps above

How parents and carers can help

Break difficult tasks into smaller steps

If it seems that your child is struggling and becoming frustrated, the task may be set too far above his or her ability. Some signs that might mean a task really is too hard are when a child strongly reacts when he can't complete the task (eg cries or becomes angry), or when he or she takes an unusually long time to finish one part of a task. If this happens, try breaking the task down into smaller steps that are more manageable. Showing children how to do the first part of the task, then guiding them to think through and attempt the next part, helps them learn and supports their confidence.

KidsMatter cont....

Encourage persistence

When a child says he or she can't do something that you know he or she can do, try not to get caught up in the attempts to avoid doing the task. Instead, try and motivate the child by making the task fun and interesting. You might set a challenge to help make learning fun, for example: "I wonder how many spelling words you can get through in one minute?" Reminding children of positive goals can also help them to keep trying, for instance: "Keep practising a few more times. Just think how proud you will feel when you play really well at your performance in a couple of weeks."

Watch for signs of frustration

If you notice your child becoming frustrated by a task, try and step in before he or she gives up. It can be a good idea to encourage your child to take short break, or to try something else for a while. Taking a break and coming back refreshed can often make tasks seem easier.

Our kids matter.
KidsMatter helps our school nurture happy, balanced kids.

NAIDOC ASSEMBLY



Due to a conflict of dates the NAIDOC Assembly scheduled for **Tuesday 19th August** has been changed to **Wednesday 10th September**.

VACSWIM

VacSwim October school holiday swimming programs

Swimming pools and beaches are part of our Western Australian lifestyle. It is important for every child to learn to swim properly and develop essential water safety skills.

VacSwim's October school holiday swimming program is conducted by qualified instructors who teach children the skills to be confident swimmers and safe in the water.

For further information and how to enrol, please visit : <http://det.wa.edu.au/curriculumsupport/swimming/detcms/navigation/vacswim/>

SCHOLASTIC BOOK FAIR

Safety Bay Primary School Scholastic Book Fair will be held in the Library from Tuesday 19th August through to Monday 25th August. During the Book Fair the Library will be open before school, during lunchtime and after school from Wednesday to Monday.



It's a great opportunity to buy some great books and help support the school's Library!

ENTERTAINMENT BOOKS

Help support our fundraising. 2014/2015 Entertainment Books are now available to order through the school. You may pay online via the school's website: www.safetybayps.wa.edu.au or at <https://www.entertainmentbook.com.au/orderbooks/851v04> The school will receive \$13.00 for every Entertainment Book sold through the school.



The 2014 | 2015 Entertainment™ Memberships are coming soon...

Creations In Art



**Nora, Celina and Jayden
Miss Kingston—P7**



National Tree Planting Day

Wednesday 30th July





Kids Are Kids! Therapy & Education Centre
Speech Pathology Services

Kids Are Kids! Therapy & Education Centre is excited to be offering centre or school-based Speech Pathology screening, assessment and therapy services to Kindy, Pre Primary and Primary School aged children in the Rockingham and surrounding area.

Entering a Kindy or Pre-Primary class or starting in Year 1 is a big occasion for many children and their families. Sometimes families and teachers have concerns that their child may find this transition difficult and that they may not yet have the skills necessary for the year level they are entering. This may also be the case for older children.

A screen of your child's skills will help determine if your child may need further assistance and if required, a detailed assessment will be recommended or you can request an assessment. If as a result of the screening your child needs therapy, it can be scheduled within the home, school or centre to suit your child's needs.

A Speech Pathology screen will look at

- Speech sound production
- Language skills
- Pre-literacy skills

Our experienced team of Speech Pathologists will take approximately 45 minutes to complete the screen. Families will be issued with a 1 page tick box report with general recommendations directly following the screen.

A single Speech Pathology screen will be charged at \$55 and can be claimed with some private health providers.

We are flexible; screens can be centre-based at our Rockingham facility or scheduled at the school to suit the daily lesson structure. Please contact Emma, Renae or Kim on 9313 6566 to arrange an appointment.



28 Parry Ave, Bateman WA 8150
 PO Box 1098, Booragoon WA 8054
 PH: (08) 9313 6566 Fax: (08) 9313 5568

Website: www.kidsarekids.org.au
 Email: info@kidsarekids.org.au



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You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Jacqui Brooker, your local Saver Plus Worker:
 (08) 9265 5585 / 0418 663 585
 or jacqueline.brooker@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Kwinana and Rockingham by The Smith Family. The program is funded by ANZ and the Australian Government.

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 GROUNDS OPEN: 6AM MARKET STARTS: 8AM to 2PM

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\$220 per year
\$25 one edition

Contact Di Tindale
P 9528 3680
E diana.tindale@education.wa.edu.au

PRIMARY AGE YOUTH GROUP

Come along to Youth Group on Friday nights!

Enjoy games, make friends,
learn Scripture, eat supper.
(Planned and supervised)



Who: Years 1-6

When: Friday nights, 6-7:30pm (school terms)

Cost: \$2 donation p/child (or \$4 p/family)

Dress standard: Casual (neat and respectable)

Where: Rockingham Church of Christ,
cnr Rae Rd & Frederick St, Safety Bay

☎ 9592 2495 www.rockinghamcofc.org.au

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