Principal’s Word

Restructure
Earlier this term I sent a letter to every parent in the school indicating there may be a need to restructure. We have had over 80 new enrolments since school commenced and this has led to some classes with students above recommended levels. If a restructure took place, every class, apart from Kindergarten and Pre Primary, would be affected. Students from the Years 1 to 6 would need to be moved. It would also mean, that the program teachers invested time and effort into (The First Six Weeks of School), would be compromised, as every class would have changed from the start of the year.

For this reason, it has been decided not to restructure the school, at this time. In classes that have been most affected, the teachers and students have been provided extra support. If numbers continue to increase and classes become so large they are unmanageable, then a restructure may need to take place. All parents and carers would be informed well in advance if any future change is required. I am very appreciative of the understanding parents have demonstrated during this time and am hopeful class numbers will settle and we can continue with the current situation.

Staff Changes Term 2
At the end of this term Mrs Gemma Clarkson will be leaving us to have her first baby. Her replacement for the remainder of the year will be Mrs Larra Rutherford. Larra has already spent some time with Gemma and also worked voluntarily in the classroom getting to know the students. We wish Gemma all the very best for her future.

Commencement of Term 2
I want to make parents aware that the start of Term 2 will be slightly different for this year. School for the students COMMENCES on MONDAY 20TH APRIL. The school will have a School Development Day on TUESDAY 28TH APRIL, following the ANZAC Day long weekend. This will allow both Bungaree and Safety Bay Primary Schools to have staff involved in professional learning with a special guest presenter from Adelaide.

School Council Meeting
The School Council meeting will take place on Thursday 26th March at 7.00pm in the school staff room. It has been very difficult to arrange a suitable time for the parents to attend due to other commitments. One of the major agenda items for the meeting will be the school Dress Code.

Also the P&C meeting has been changed to this Friday 27th March at 1.30pm in the staff room. Everyone welcome.

Summer Carnival
Today is the Summer Carnival for many of the Years 5 & 6 students. It is an exciting day for all as they compete against other local schools. Mrs Cooke and Mrs Muirhead will be with tee ball at Port Kennedy; Mrs Holtom and Mr Langeard (parent) will be with the cricketers at Rockingham Beach and the volley ballers will be with the husband and wife duo of Mr and Mrs White. Thanks to those staff and parents who have supported the students through coaching and attending on the day. A big thank you to Mrs White for coordinating the day. We wish them all the best and hope they have a very enjoyable day.

Quote: When educating the minds of youth, we must not forget to educate their hearts.
Wayne McKay
Principal

REMEMBER:
- FIRST DAY OF TERM 2 FOR STUDENTS MONDAY 20TH APRIL
- ANZAC DAY PUBLIC HOLIDAY MONDAY 27TH APRIL
- STUDENT FREE DAY TUESDAY 28TH APRIL—STUDENTS DO NOT ATTEND SCHOOL ON THIS DAY
Still having trouble getting an Envision Maths Book?

If you have been unable to find a maths book for your child/ren in Years 3 to 6, please contact Ms Cooke and she will endeavour to source one for the student.

You may contact Ms Cooke via email at: Lynne.cooke@education.wa.edu.au

A very big thank you to all the families who have donated Easter Eggs for our Easter Raffle.

Tickets have now been issued to students through their classrooms and payment for these can be dropped into the Canteen. If you would like to purchase additional tickets they are available to buy before school.

Good luck to everyone who has purchased tickets!

Congratulations go to the following students, the latest recipients of our prestigious Merit Certificates. Well done!!

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<tr>
<th>W4</th>
<th>Emma</th>
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<td>Jack</td>
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<td>W3</td>
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<td>P7</td>
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<td>C19</td>
<td>Daryl</td>
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<td>C20</td>
<td>Matthew</td>
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**MERIT CERTIFICATES ASSEMBLY 13th March**

On Wednesday 11th March we were very lucky to have some visitors from the Indonesian Consulate visit our school to share their cultural traditions with our students. Students heard a performance of Javanese Gamelan music and groups of students learned to play a song on various instruments.

They then watched a ‘Wayang Kulit’ puppet show with a story from ‘The Ramayana’. Some students also gave us a ‘fashion parade’ dressed in traditional ceremonial clothing.

**PLEASE REMEMBER THAT THE CANTEEN WILL BE CLOSED ON THURSDAY 2ND APRIL, LAST DAY OF TERM.**

**P & C MEETING RESCHEDULED TO FRIDAY 27TH MARCH, AT 1.30PM IN THE STAFF ROOM. EVERYONE IS WELCOME!**

**P & C NEWS**

**ENVISION MATHS BOOK**

Still having trouble getting an Envision Maths Book?

If you have been unable to find a maths book for your child/ren in Years 3 to 6, please contact Ms Cooke and she will endeavour to source one for the student.

You may contact Ms Cooke via email at: Lynne.cooke@education.wa.edu.au

**INDONESIAN PERFORMANCE – HARMONY WEEK CELEBRATIONS AT OUR SCHOOL**

On Wednesday 11th March we were very lucky to have some visitors from the Indonesian Consulate visit our school to share their cultural traditions with our students. Students heard a performance of Javanese Gamelan music and groups of students learned to play a song on various instruments.

They then watched a ‘Wayang Kulit’ puppet show with a story from ‘The Ramayana’. Some students also gave us a ‘fashion parade’ dressed in traditional ceremonial clothing.
A few weeks ago, we held our swimming trials so that our interschool swimming team could be selected from the group of children who attended. From this, our swimming squad has been finalised and training commenced last week. We have had about three quarters of our team turning up to swimming training early in the morning for the sessions – a very impressive number considering the busy schedule that parents and children have before school!

They have been very dedicated and worked extremely hard under the guidance of Wendy Weymouth who again, has volunteered her time to assist (even though her own child finished at our school about 12 years ago!). Another big thank you to Sharon Young who has also come along to assist.

We must also thank the parents who have rearranged morning schedules to enable their child/ren to attend training.

Watch out for a report on the carnival in the next newsletter.

Mrs White
Physical Education Specialist

“Some of our enthusiastic interschool participants working hard at training.”
As part of Component 2 on our road to becoming a complete KidsMatter school we were required to implement a social and emotional program. The staff decided on a program called ‘You Can Do It’. This week we have decided to provide you some information about this program.

**You Can Do It! Education’s main purpose** is to support communities, schools and homes in a collective effort to optimise the social, emotional, and academic outcomes of all young people. Its unique contribution is in identifying the social and emotional capabilities that all young people need to acquire in order to be successful in school, experience wellbeing, and have positive relationships including making contributions to others and the community (good citizenship).

**YCDI’s mission** is to realise, through the following beliefs and actions:

- The building of social, emotional, and motivational capacity of young people rather than on their problems and deficits.
- The encouragement of prevention, promotion, and intervention efforts (school, home and community) in order to build the social and emotional strengths of young people.
- The development of a strength-building approach, where YCDI seeks to build the capabilities of adults (community, school, home) associated with positive outcomes in young people.

**The 5 Keys of YCDI! Education**

Our core purpose is the development of young people’s social and emotional capabilities, including:

1. Confidence (academic, social)
2. Persistence
3. Organisation
4. Getting Along, and
5. Resilience.

Central to the development of these 5 Key Foundations is instilling in young people 12 Habits of the Mind, including:

1. Accepting Myself
2. Taking Risks
3. Being Independent
4. I Can Do It
5. Giving Effort
6. Working Tough
7. Setting Goals
8. Planning My Time
9. Being Tolerant of Others
10. Thinking First
11. Playing by the Rules, and
12. Social Responsibility

This last point includes the values of Caring, Doing Your Best, Freedom, Honesty, Integrity, Respect, Responsibility, Understanding, Tolerance, and Inclusion.

If you would like more information about this program and KidsMatter, we will be running an information session on **Tuesday 5th May at 2.00pm**. If you would like to attend please return the slip below to the office by Friday 1st May.

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Yes, I would like to attend the KidsMatter Information Session on Tuesday 5th May at 2.00pm.

Name: ________________________________

Contact phone number: ________________________
STUDENT IN THE SPOTLIGHT

We would like to take the opportunity to thank a new member of the Safety Bay Primary School community. Mrs Joy Mikulandra is a new parent to the school in 2015, relocating with her family to Safety Bay after living on Rottnest Island for many years.

Mrs Mikulandra has been volunteering a lot of her time to help out with the school. Mrs Mikulandra helps out in the Safety Bay garden, with Scholastic Book Club and also the School Banking Program.

Without hard working volunteers like Mrs Mikulandra programs such as the ones mentioned above wouldn’t be able to operate.

A very big thank you to Mrs Mikulandra for all your hard work and also to all the other community members who volunteer their time to make Safety Bay Primary School a success.

New volunteers always welcome. Call in and see us at the office.

Kiana Toghill, along with her dance group Dynamite Dance have been chosen to participate in the Dance Around the World, Dance Tours in April 2016.

As a part of this dance tour Kiana and Dynamic Dance group will have the awesome opportunity to perform in the United States, which will include performances at the main street parade at Disneyland, Anaheim, then at Universal Studios, Los Angeles and aboard the Carnival Cruise ship, Splendour.

We wish Kiana all the best for 2016 and this exciting opportunity.

THANK YOU!

Take time for friendship
It is the source of happiness.

Understanding Autism

Autism Spectrum Disorder, the early signs

Autism is a complex, life-long developmental disability which is neurobiological in origin. Approximately one in every 160 children in Australia is diagnosed with an ASD. The signs of ASD may be evident by the age 2 or may only become apparent when the child starts school.

One of the first signs, which can alert a parent to the fact that their child is not developing in a typical way, is the manner in which their young child responds to them. Their child may not learn to speak or have very limited speech. Their child may also have great difficulty in comprehending the speech of others.

Some children with ASD can develop good spoken language. However, that language is very concise and literal. It lacks a social quality and it is not used in a conversational manner. Parents may notice that their young toddler with ASD does not seem interested in playing with other children. They may also notice that their child is not playing with toys in an imaginative way. Instead, their child may spend time placing toys in neat lines, or engaging in the same sequence of play activity over and over again. ASD presents differently for each child.

Common Features of ASD

Social Communication and Interaction

- Use few or no words, repeat patterns of words or may have well developed speech, but only talk about a limited range of interests
- Not responsive to their name or simple instructions
- Not copy other’s actions
- Have very limited attention span, except for activities that include their interests e.g. trains
- Not engage with peers
- Not engage in pretend play
- Make limited eye contact

Restricted and Repetitive Behaviours and Sensory Processing Differences

- Use repetitive speech
- Insist on routines staying the same
- Have a narrow range of interests
- Repeat and action over and over
- Get “stuck” on an activity so that it is difficult to move them on
- Line up or stack objects and may become upset if the order changes
- Be over or under sensitive to touch, sounds, sights, tastes, textures, movement, smell

This list does not constitute a diagnosis of ASD. Many young children may show some of these signs at different ages. However, if the child’s development is affected, it may indicate the need to consult a paediatrician.

Continued…

Strengths of ASD

Children with ASD vary routines and predictability. They have great attention to detail. Although social situations are difficult, children with ASD form strong bonds with people who they are close to. Children with Autism are like all children and have many strengths and areas that need further development and support.

Positive Outcomes

Children do not grow out of ASD. However, with appropriate intervention they can be assisted to gain many of the skills we take for granted — such as learning to play, communicating and responding to others in a social way. Children with ASD benefit enormously from programs which provide them with a means to communicate and to develop the skills they need to participate in everyday life. With appropriate education and the support of dedicated people, the child with ASD can go on to lead a full and decent life, engaging in social activities and vocational pursuits in later life.

Outlined below are some ideas that all parents can do during Autism Week to EMBRACE DIFFERENCE!

Talk about Differences: We all have areas of strength and areas that we are not so good at. This is a great time to talk to your child about their strengths and areas that they are not so good at and need more support. This can then lead onto a conversation about children with ASD. For example, Children with ASD love learning but sometimes need help to make friends. Children with ASD are really good at numbers but may need more support writing stories etc.

Teach your child: Teach your child’s skills to be able to support children with ASD in the classroom. Simple strategies, such as asking the child to play, sharing their interest in an activity. Following their lead, can really help the student with ASD to participate in social experiences.

Talk to Parents: If you are aware there is a student with ASD in your child’s classroom, talk to the child’s parents, don’t be shy. Parents of children with ASD may feel isolated from the school community, so reach out and make them feel included.

ASK HOW YOU CAN HELP: Talk to your school about how you can help to better support children with ASD in your school community. Working together to increase awareness as a school community will lead to better outcomes for the student with ASD.

Read about ASD: Even if you don’t know someone with ASD, spend some time reading about ASD. Positive Partnerships have fantastic, easy to read information on www.professionalenrichments.com.au

Alternatively, attend a free workshop on Explaining Autism, run at the Floreat Forum by the Autism Association on Wednesday 1 April. Register at www.autism.org.au or email news@autism.org.au

Contact an Autism Advisor: If you are concerned that your child may have an Autism Spectrum Disorder, talk to an Autism Advisor at the Autism Association on 9489 6900. Regional callers 1800 636 427

NOTICES FROM OUR COMMUNITY:
Safety Bay Primary School does not endorse nor assume any responsibility for the information provided.

Musical Theatre CLASSES
SATURDAYS DURING SCHOOL TERMS
1PM-2PM 5-7 YEARS ($12 per week)
2PM-3PM 8-11 YEARS ($12 per week)
3PM-4.30PM 12-16+ YEARS ($14 per week)
Class sizes limited to 20

ENROL AT KOORLINY ARTS CENTRE
MORE INFO AT KOORLINY.COM.AU OR 9467 7118

Teen Fit Program
9-16 Year Olds
Mondays, Wednesdays and Fridays
4.00pm – 5.00pm
Starts Monday 20 April 2015
Have Fun and Meet New People!

New Participants Welcome!

Less than $8.00 per session ($250.00 for term)

Please contact us on (08) 9593 9999 or email csp@aquajetty.com.au for further information

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SCHOOL HOLIDAY PROGRAM
MARILLA HOUSE COMMUNITY CENTRE
26 DARGIN AVENUE 6168

WEDNESDAY 8TH APRIL & MONDAY 13TH APRIL 2015
$40 PER CHILD
(sorry no rebates)

COME DROP YOUR CHILDREN OFF AT MARILLA HOUSE
FOR A FUN DAY OF ACTIVITIES.
WE WILL HAVE A RECYCLED THEMED & NATURE PAINTING

TO BOOK EMAIL marillahouse@westnet.com.au

Come and Try Sporting Week
Monday 13 April – Thursday 16 April, 9am to 12pm
(recommended for 5-15 years)

City of Rockingham

Monday 13 April – Football West
Activity Name: Come and Try Soccer
Business Name: Football West
Contact Number: 0410 495 422
Registrations Essential
Location: Lark Hill Sporting Complex, Port Kennedy

Tuesday 14 April – AFL
Activity Name: Footy Fanatics
Business Name: Peel Football District
Contact Number: 0433 117 568
Registrations Essential
Location: Secret Harbour Oval, Secret Harbour

Wednesday 15 April – Netball WA
Activity Name: ADI Netball
Business Name: Netball WA
Contact Number: 0416 144 026
Registrations Essential
Location: Mike Barnett Sports Complex, Rockingham

Thursday 16 April – WACA
Activity Name: WACA Come and Try
Business Name: Western Australian Cricket Association
Contact Number: 0411 056 578
Registrations Essential
Location: Arpintner/Sellers Hill Oval, Baldivis